



BELIEFS ABOUT LEARNING	CORE TEACHING PRACTICES
All learners can rise to high expectations.	Provide each student with the instruction, support and time needed to meet rigorous standards.
Learners have different strengths, needs and starting points, based on who they are and what they've experienced. They learn in different ways and timeframes.	Give all students a chance to develop and explore personal passions and excel.
Academics, work habits, and social-emotional skills are equally important in school and in life.	<p>Design coherent, standards-aligned curriculum and instruction that enables true readiness for college, career, and the world.</p> <p>Explicitly and authentically develop work habits and social emotional competencies through school experiences.</p> <p>Track and report student proficiency on academic standards, work habits, and guiding principles.</p>
Students can learn better when they are empowered and feel capable.	<p>Equip students with clear learning standards, criteria, and information about their progress.</p> <p>Provide students with learning choices and empower them to make decisions about their learning.</p>
Learning in diverse groups prepares students to thrive in an increasingly diverse, complex, and connected world.	<p>Use culturally and linguistically responsive instructional strategies.</p> <p>Promote and recognize multilingualism.</p> <p>Ensure students have opportunities to learn in heterogeneous groups.</p>
Practicing and learning from mistakes are natural and necessary parts of the learning process.	<p>Use a cycle of instruction that includes formative assessments, frequent feedback, revision and multiple opportunities to demonstrate proficiency.</p> <p>Employ school structures and policies that promote this learning process.</p>
Belonging, engagement, and joy help a learner achieve.	<p>Ensure each student has a meaningful relationship with an adult at school.</p> <p>Create learning experiences in which students solve real world problems together.</p>